

1. TITLE OF THE DIPLOMA CERTIFICATE (GERMAN)

**Diplomprüfungszeugnis der Bildungsanstalt für Elementarpädagogik, Kolleg für
Elementarpädagogik (Zusatzausbildung Hortpädagogik)**

⁽¹⁾ in original language

2. TRANSLATED TITLE OF THE SCHOOL LEAVING CERTIFICATE ²

**Diploma certificate
from colleges for early childhood pedagogy and afterschool-care**

⁽²⁾ The translation has no legal status.

3. PROFILE OF SKILLS AND COMPETENCES
a) General knowledge and skills:

Comprehensive pedagogic-didactic education as prerequisite for pursuing careers in educational and teaching work in institutions for nursery-age children (age 1 to 6) and after-school care; sound competencies and skills:

- the planning, implementation and evaluation of
 - educational and teaching work oriented towards specific persons, ages and problems
 - measures relating to intercultural learning,
 - special (subject-related) and general learning-support and learning-back up (i.e. planning of assistance measures as part of educational and teaching activity,
 - the initiation of special assistance measures for children and youth with special needs and their integration,
- cooperation with specialists in the field of therapeutic education (doctors, psychologists, therapists) and with representatives of other pedagogic institutions,
- counselling parents and custodians, cooperation with parents,
- working as part of a team, controlling group processes, effective communication strategies, advisory competence and conflict management

b) Specific knowledge and skills:

- Pedagogical, psychological and sociological competencies for educational and teaching work in the vocational field of social pedagogics,
- a sound knowledge of subject and methods in the field of creative arts (music, instrumental instruction, rhythm and music, art education, handicrafts, physical education) for specific vocational application,
- road safety training for children and youth,
- knowledge of hygienic measures in day-nurseries, homes and other social pedagogic institutions as well as specific assistance measures in the field of health and home economics,
- initiating immediate first aid measures,
- knowledge of the vocationally relevant legislation as well as the ability to draw up simple applications to courts and authorities,
- basic knowledge and skills in book-keeping.

c) Vocational competencies relevant to other professions:

to communicate and cooperate effectively, to work as part of a team and lead teams, to develop one's own initiative, to act creatively and innovatively, to assume responsibility, to exercise a reflective approach to one's own and other people's behaviour; and, from an aspect of basic of humane values, to communicate pedagogic views and attitudes to education.

4. RANGE OF OCCUPATIONS OPEN TO HOLDERS OF THE SCHOOL LEAVING CERTIFICATE ³
Certificate holders may pursue the following regulated occupations:

Successful completion of the training course entitles certificate holders to pursue regulated as well as unregulated occupations in the field of social pedagogics.

⁽³⁾ if applicable

^(*)Explanatory notes

This document has been developed with a view to providing additional information on individual certificates; it has no legal effect in its own right. These explanatory notes refer to the Council Resolutions of 1992 and 1996 on transparency of qualifications and on the transparency of vocational training certificates (93/C49/01 and 96/C224/04), as well as to the Recommendation of the European Parliament and the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, young volunteers, teachers and trainers (2001/614/EC).

Any section of these notes which the issuing authorities consider irrelevant may remain blank.

More information on transparency is available at: <http://europass.cedefop.europa.eu> or www.europass.at/

5. OFFICIAL OF THE CERTIFICATE

Name and status of the issuing institution Officially recognised educational institution; address: please see certificate	Name and status of the national/regional authority competent for the recognition of the school leaving certificate Federal Ministry of Education, Science and Research
Level of the certificate (national or international) EQF/NQF 5 ISCED 55	Grades / Conclusions 1 = very good (outstanding performance) 2 = good (generally good performance) 3 = satisfactory (well-balanced performance) 4 = adequate (performance according to the minimum standards) 5 = unsatisfactory (minimum standards not achieved) In addition the following conclusions apply: successfully completed with outstanding achievement, successfully completed with high achievement, successfully completed with satisfactory achievement, not successfully completed
Admission to the next level of education or training Certificate holders are qualified to attend any course of university studies, as well as any post-secondary college, including universities for applied science and colleges of education. The minimum period of study at a university for applied science or a college of education on a related subject may be shortened for holders of this certificate.	International agreements The training level of a training programme completed with this certificate satisfies the requirements set out in Art. 11, point (c) of Directive 2005/36/EC on the recognition of professional qualifications, as last amended by Directive 2013/55/EU.
Legal basis Regulation on Curricula, Federal Law Gazette II no. 239/2017 current version Regulation on Examinations, Federal Law Gazette II no 36/2017 as amended	

6. OFFICIALLY RECOGNISED WAYS OF OBTAINING THE CERTIFICATE

1. Attending a college for early childhood pedagogy in accordance with the requirements of the relevant curriculum Federal Law Gazette II no. 239/2017 current version;
2. Taking an external examination in accordance with the Regulation on External Examinations, Federal Law Gazette no. 362/1979 as amended.

Additional information

Entrance requirement: Matriculation examination (examination at the end of upper secondary general education, higher education entrance qualification) or University entrance qualification examination (giving restricted access to higher education, indicating the field of study in which the candidate may enrol) or Vocational matriculation examination (giving access to higher education, it may be taken by those who have successfully completed the secondary technical and vocational school or professional training for an occupation); aptitude test

Duration of training: 4 terms minimum

Duration of practical training: approx. 380 hours on a single day basis plus a total of 8 weeks of placements, as specified in the curriculum, 2 weeks obligatory practical studies during the holidays.

Training objectives:

- in an integrated form, a comprehensive general education and the vocational ethos, knowledge and skills required to undertake work relating to education and teaching in the broad field of social-pedagogics

Subjects:

see List of Subjects in the VET-Diploma

Additional information (including a description of the national qualification system) under:

<https://zeugnisinfo.at> or <https://www.bildungssystem.at>

National reference office: europass@oead.at

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